

RIFTHP “Ten Dollar Tuesdays” Select Tuesdays, September – December, 2019

Are you looking for ideas to better manage your classroom, handle disruptive students, engage all learners and be more culturally responsive in your teaching this school year?

If so, plan to attend one or more of the Rhode Island Federation of Teachers’ hands-on, interactive “Ten Dollar Tuesday” PD sessions. Our Fall series has a heavy focus on better understanding our students and meeting their diverse behavioral and instructional needs. These sessions are based on AFT’s / RIFTHP’s highly acclaimed professional development modules and will be facilitated by nationally trained RIFTHP colleagues. They are designed to be interactive and provide you with lots of great ideas that you can put into practice right away.

Sessions will be held on Tuesdays from 4:30 PM – 6:30 PM at one of three locations: (A.) The Institute for Labor Studies and Research (ILSR), 1540 Pontiac Avenue, Cranston, (B) The Providence Teachers Union, 99 Corliss Street, Providence, or (C) The Pawtucket Teachers Alliance, 413 Central Avenue, Bldg. #3, Pawtucket, **and the registration fee for each session will be just \$10 for union members (\$50 per session for non-union members).** You will be able to register for One or MORE of these sessions at squareup.com/store/RIFTHPPD. (You will be able to register for multiple sessions at once or one at a time. Registration for each session will close ONE WEEK prior to its scheduled date or when the class size reaches 25.)

The following is the schedule of offerings. They were selected based on the issues members identified as their most important PD needs in creating classroom environments that truly support all students. Remember, space is limited, so register as soon as possible!

September 24th Beginning of the Year Classroom Management: Get off to a great start this school year with tips on establishing effective rules and procedures, classroom arrangements and student engagement strategies that will minimize disruptive behavior and help you create a classroom climate that supports learning. **PROVIDENCE TEACHERS UNION**

October 1st Managing Behavior in School Communities I: Understanding Challenging Behaviors: Don’t be

frustrated by attempts to manage your students' disruptive behavior without results. Examine the research behind the "why" of these behaviors and share prevention and intervention strategies that will put the focus back on learning in your classroom. **PAWTUCKET TEACHERS ALLIANCE**

October 8th Managing Behavior in School Communities II: Are your current classroom management techniques really working? Learn to better understand the "Acting Out Cycle" and appropriate intervention strategies for each stage in order to prevent or de-escalate challenging behaviors. **PAWTUCKET TEACHERS ALLIANCE**

October 15th Trauma Informed Instruction I: We know that children face many adverse childhood experiences – violence, abuse, neglect, and more. The result can be psychological trauma, which can affect learning and behavior. Learn how trauma impacts children's brains, bodies and behaviors and strategies to promote healing, learning & wellness. **INSTITUTE FOR LABOR STUDIES (ILSR)**

October 22nd Trauma Informed Instruction II: Becoming a Trauma Informed educator means shifting from asking "What's wrong with you?" to "What happened to you?" and understanding how to help mitigate the effects of trauma on well-being, behavior and learning. Learn strategies to strengthen resiliency and cope with stress in your students...and yourself. **INSTITUTE FOR LABOR STUDIES (ILSR)**

October 29th Culturally Responsive Teaching: Research suggests that students from diverse cultures may need to be engaged differently in ways that support their self-efficacy, esteem and their learning. Explore the connection between culture and learning and how you can be more responsive to the diverse needs of your students. **PROVIDENCE TEACHERS UNION**

November 5th Supporting English Language Learners: Connecting Culture and Academic Achievement: What is Culture and how does it affect learning? Explore the research on Language and Culture and how they impact learning. Learn strategies to more effectively engage your ELLs. **PROVIDENCE TEACHERS UNION**

November 12th Introduction to Mindfulness, Cultivating a Mindful, Heartful Classroom: Research indicates that mindfulness can help children improve their ability to pay attention, retain information, calm down when upset and make better decisions. This session will introduce you to mindfulness practices that both you and your students can use. **INSTITUTE FOR LABOR STUDIES (ILSR)**

November 19th Supporting English Language Learners: ELL Language and Literacy: Identify current research findings on what works for EL Literacy Development. Discover strategies that develop literacy skills and reading comprehension for English Learners. **PAWTUCKET TEACHERS ALLIANCE**

December 3rd Teaching is a Work of Heart: Participate in a variety of shared learning activities and discussions to explore the science and power of compassion, gratitude and happiness in and out of the classroom. We will also look at strategies to bring science-based practices of joy and wellness into our day. **INSTITUTE FOR LABOR STUDIES (ILSR)**

December 10th: Parent Involvement vs. Parent Engagement: Learn to identify and describe the difference between parent engagement and parent involvement. Learn about meaningful strategies to strengthen parental engagement and create a parental engagement plan for your classroom. **PAWTUCKET TEACHER ALLIANCE**

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